

Kindergarten Activities for Mrs. Nese, Title I Reading Specialist

May 4-8, 2020

Dear Parent/Guardian,

Welcome to another week of remote learning! I hope that your family is able to make the best of this challenging situation. Please have your child do the activities listed below twice this week. These are supplemental activities that do not need to be turned in. If you would like additional materials, links, or activities, I encourage you to visit the RSD Literacy website at <https://sites.google.com/view/rsdliteracy/home>. There are also links to sites for free online books. Please feel free to reach out by emailing me at mnese@rsd.k12.pa.us. Please tell my kindergarten friends that I miss them so much!

Mrs. Marti Nese

- **Phonemic Awareness (oral activities):** Taking Away Sounds/Deletion- Have your child say the following words, but have them take away the first sound. **This is a listening activity, not a reading activity. Use the letter sounds, not the names.** Research shows that phonemic awareness activities like these help students to become better readers and spellers!

Say *meal* without /m/ (eel)

Say *meat* without /m/ (eat)

Say *meeting* without /m/ (eating)

Say *mend* without /m/ (end)

Say *merge* without /m/ (urge)

Say *mice* without /m/ (ice)

Say *moan* without /m/ (own)

Say *mold* without /m/ (old)

Say *mow* without /m/ (owe)

Say *my* without /m/ (eye)

Say *page* without /p/ (age)

Say *sad* without /s/ (ad)

Tip: If your child is having trouble with this, he/she can tap out each sound on a finger, or use manipulatives (pennies or Cheerios work great, but it can be anything) to pull down each sound and then take one away.

- **Word Building:** Use letter cards to have children first read, then spell the words below. Your child can make the letter cards (the boldfaced letters at the top of each list are the ones that you will need), or you can visit the RSD Literacy website for printable cards. You could even mix it up by using Scrabble tiles.

In Lesson 11, we see short u again. Remember to review the sound by having your child point upward when saying it: “The sound for U is uh, uh, uh, like in *up*.” I review all of the short vowel sounds daily because those are the ones that are so tricky for kindergarteners.

Lesson 11

a, b, g, t, u

bag
bug
but
bat
bag
tag
tug
tub
but

Lesson 12

a, b, e, n, s, t, v

van
vat
bat
bet
vet
vest
best
nest
net

- **Dictation:** After your child has read and spelled all of the words on the list, give them some sentences to write. Encourage a capital letter, correct punctuation, spacing between words, and correct spelling.

Sample Sentences:

Lesson 11: The bug is in on my big bag./Is there a tag on the bat in the tub?

Lesson 12: He has the best nest!/ I bet the vet has a van.